



Safe Places SEND education materials

support the following P levels:

Geography:

P4 Pupils extend the skills to help them explore the world

They know familiar places and people and what they are there for [for example, park, school, police person, and use gestures, signs, symbols or single words to show that they know them].

P5 Pupils consolidate a sense of place and direction

They can answer simple questions about places and people [for example, 'Who can help us?']

P6 Pupils understand the differences between the physical/natural and human/made features of places

They use pictures or symbols to show familiar places and what they are for, such as making simple plans and maps of familiar areas

They show what they think about different people and environments and answer simple questions about places and people [for example, 'What can you buy in this shop? 'What can you do in the park?'].

P7 Pupils communicate their preferences about the physical/natural and human/made features of places

They begin to use symbols to represent direction, and can represent and record key features of a place using models or symbols

P8 Pupils recognise the physical/natural and human / made features of places [for example, identifying buildings and their uses]

They use simple geographical language to communicate their ideas about various locations, functions and roles

They use resources given to them and their own observations to respond to simple questions about places and people

They recognise simple symbols or representations on maps and plans



Personal, Social and Health Education

P6 Pupils respond to others in group situations, playing or working in a small group cooperatively

P7 Pupils communicate feelings and ideas in simple phrases

They make purposeful relationships with others in group activities and attempt to negotiate with them in a variety of situations

P8 Pupils join in a range of activities in one-to-one situations and in small or large groups

They choose, initiate and follow through new tasks and self-selected activities

They understand the need for rules in games, and show awareness of how to join in different situations

They understand agreed codes of behaviour which help groups of people work together, and they support each other in behaving appropriately

They are often sensitive to the needs and feelings of others and show respect for themselves and others